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A hermeneutic phenomenological study of horizontal violence in nursing education

Maria Sparmer

Porter and Chester Institute, USA

The purpose of this qualitative hermeneutic phenomenological study was to describe the perceptions and experiences of practicing Registered Nurses (RN) regarding their clinical experience with faculty and Horizontal Violence (HV) during their nursing education. The problem is HV, a phenomenon in nursing that has increased in frequency and severity, affects learning and the general well-being of the learner, the nurse, and the patient. Horizontal Violence is compromising nursing's professional image, nurse recruitment and retention, and disturbing patient safety and satisfaction rates. Additionally, HV among nurses is a primary destructive issue affecting the advancement of the nursing profession. The final purposive sample for the study included 10 participants with varying nursing degrees, employed and living in the United States at the time of the study. Three distinct yet overarching frameworks were the proper contexts and included Bandura's social-cognitive theory, Freire's Critical Pedagogy, and Watson's theory on Human Caring. Data were gathered via Survey Monkey from the American Nurses Association LinkedIn group in November 2017. Five major themes were identified from the data analysis: (a) Lack of individual understanding of HV, (b) Lack of reporting structures for HV in clinical settings, (c) HV occurred in peer to peer and hierarchical settings, (d) Lack of an institutional policy for HV recourse, and (e) Deficient teaching on HV. Recommendations for practice included (a) enhancing education on HV for the student, practicing nurse, management team, and all members within the patient delivery team. Two recommendations for future research included a quantitative correlation study of theme 1 and a quantitative comparative study of themes 1, 2, 3, 4, and 5 to compare HV operationalized constructs.

Biography

Maria Sparmer is a Registered nurse with over 30-years' experience in various clinical settings and an educator with over 15 years' experience in higher education and the private sector. She did her BSN study at Central Connecticut State University. She has completed her PhD at Northcentral University. She did her MSN at University of Hartford. She also has a work experience in Three Rivers Community College for more than 5 years. She has worked as a Instructional specialist at UConn School of Nursing for about 4 years. She has a work experience of being a Professor, Division of Nursing at Greater Hartford Community College for about 10 years. Currently she is working as a Director of Nursing at Porter and Chester Institute in Connecticut.

mariasparmer@sbcglobal.net

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